**EDUCATION**

**PhD, Education, University of Massachusetts-Amherst**, Amherst, VA May 2018

* Specialization: Higher Education Administration
* Dissertation: *Understanding Progress Toward Degree Completion for Student Veterans in the Post 9-11 Era: A Modified Life History Narrative (Chair: Dr. Gretchen Rossman)*

**MS in Administration, Central Michigan Universit**y, Mount Pleasant, MI Aug 1997

* Specialization: Administration

**BS in Technology, Purdue University**, West Lafayette, IN Dec 1988

* Specialization: Organizational Leadership and Supervision
* Minor: Military Science

**TEACHING EXPERIENCE**

**Assistant Professor**, Liberty University, Lynchburg, VA Aug-2019 – Present

* Introduction and Orientation to Doctoral Studies (EDUC 700)
* Qualitative Dissertation Prospectus (EDUC 980) (2 semesters)
* Doctoral Dissertation (EDUC 987, 988, 989)

**Adjunct Lecturer,** University of North Carolina at Charlotte Jan 2016-Dec 2016

* Veteran Scholars (2 semesters)

**Adjunct Lecturer,** UMass-Amherst Commonwealth Honors College Jan 2009-May 2015

* Debating Iraq (10 semesters)
* Leadership in a Global Community (11 semesters)
* Front Page (2 semesters)
* Veteran Scholars Seminar (2 semesters)

**Instructor,** Donahue Institute,UMass-Amherst Jun 2011-Aug 2014

* Iraqi Young Leaders Project (3 summers)
* Pakistani Young Leaders Project (4 summers)
* International Students Young Leaders Project (2 summers)

****Professor of Military Leadership,** UMass-Amherst May 2005**-June 2008

* Iraq, A Complex Country in Complex Times (8 sections)
* Military Leadership and Management I (3 sections)
* Military Leadership and Management II (3 section)

**LEADERSHIP EXPERIENCE**

**Director of Curriculum Development**, SANS Technology Institute Apr 2017-Apr 2018

* Improved the student experience, satisfaction, and degree relevance of 6 courses in the hybrid master’s degree program during the first six months in this position affecting over 500 students. Student feedback moved me to redevelop courses to move away from loosely related academic experiences toward integrated and practical technical performances and assessments relevant to the careers of cyber security professionals. Research papers were made more rigorous and practical to the field, and the associated presentations were made more accessible and relevant to the field. Two situational response practicum courses that were the worst courses in the master’s degree program were transformed into the best by creating realistic scenarios, realistic expectations, and concluding with realistic presentations to a simulated C-Suite level audience.

**Director of Veterans Services,** University of North Carolina at Charlotte Jun 2015-Feb 2017

* Exceeded Department of Veterans Affairs standards by 20% in college education benefits processing for over 500 veterans and dependents.
* Led the residential campus’ Veterans Advisory Council including the development of content and facilitation of veterans’ awareness workshops. Facilitator evaluations reflected perfect scores.
* Engaged campus and community leaders increasing their involvement in the student experience of veterans and dependents.
* Collaborated with the Nontraditional Student Office to improve programming and to secure dedicated study spaces for returning adult students, which greatly minimized distractions to student veterans using these spaces.

**Professor of Military Leadership** – UMass-Amherst, Amherst, MA 2005 - 2008

* Senior Army officer leading the organization responsible for training and developing US Army officers for 16 colleges and universities in western Massachusetts. Direct line responsibility for a staff of 11 civilian and military leaders in training over 150 ROTC cadets to become Army leaders.
* Led the best program in the nation in 2007-2008, achieving a 60% Distinguished Military Graduate rate: triple the national average.

**Director** – Eighth US Army, Seoul, South Korea 2008 – 2009

* Army lieutenant colonel working a grade up as the most senior US Army Field Artillery adviser to the Commanding General, Eighth United States Army in defense of the Korean peninsula overseeing a diverse team that collaborated with all Korean and US military services.
* Identified as a high potential leader to build an organization of over 100 Soldiers, including vision, mission, values, budget, equipment, facilities, policies, and procedures to accomplish garrison and combat missions to support the Korean military in peninsular defense.
* Developed relationships with the Korean Army through extensive time spent mentoring senior Korean officers and their subordinates on strategic planning and cascading strategic initiatives by integrating Korean & US cultures to do so, enhancing interoperability of our 2 militaries and setting the stage for the Korean military mission to merge with & absorb the US mission.
* Conducted individual leadership development plans for executives, leaders, and management, including assessments of these leaders on an annual basis.
* Assessed the Fires Directorate team during 2 major strategic exercises resulting in the ability to adjust staffing structures for effective succession planning as I rotated out of my position.

**US Army Officer** – various US Army organizations 1989 – 2009

* Developed and executed budgets in the Department of Defense with direct responsibility as a field grade officer for over 5 years and supported budget execution throughout my career.
* Served as US Embassy Liaison officer and Operations Officer with the Combined Joint Task Force Consequence Management prepared to respond to threats to the Middle East by Iraq in 2002-03. Collaborated with military and civilian members of Germany, Ukraine, Poland, Kuwait, and all US military services. Camp Doha, Kuwait.
* Served as a senior operational leader for a task force during Operation Iraqi Freedom in 2003-04. Baghdad Province, Iraq.
* Created and trained local Iraqi governments and police forces and eradicated corruption by bridging cultural differences and approaching difficult issues from within the Iraqi cultural viewpoint. Baghdad Province, Iraq.
* Developed a break-through strategic defense concept that changed US military war plans for the defense of the Korean peninsula by overcoming internal obstacles and securing senior stakeholder sponsorship. Camp Red Cloud, Korea.
* Became the lead change agent in implementing this strategic defense concept and for the entire US Army Field Artillery. Fort Sill, OK 1994-1997.

**PROFESSIONAL MEMBERSHIPS**

**CCME** (Council for College and Military Educators) 2015-2017

**SECOME** (Southeast Council on Military Education) 2015-2017

**NASPA** (Student Affairs Administrators in Higher Education) 2010-present

National Veterans Knowledge Community Chair 2014-2016

NASPA Veterans Conference Chair 2015-2017

National Veterans Knowledge Community Publications Rep 2012-2014

Region 1 Veterans Knowledge Community Representative 2011-2014

**ACPA** (American College Personnel Association) 2011-2015

**AEA** (American Evaluation Association) 2012-2015

**ASHE** (Association for the Study of Higher Education) 2011-present

Massachusetts Colleges and Universities Veterans Network 2014-2015

**Massachusetts Governor’s Student Veterans Advisory Board**  2012-2015

**PRESENTATIONS**

**Invited Presentations:**

**Vacchi, D.** & Diamond A. (2021). Researching Student Veterans. Panel discussion at the University of Chicago Autumn 2021 Veterans Symposium. (November 5, 2021).

**Vacchi, D.** (2021). Working with Veterans. Presentation at the monthly meeting of the Rotary Club of Cornelius, NC. (September 1, 2021).

**Vacchi, D.** (2021). *Conceptualizing Veteran Transitions to Higher Education.* Presentation at the National Conference of the National Association of Veterans Upward Bound, virtual (March 10, 2021).

**Vacchi, D.** (2020). *Straight Talk Works!**Creating a Success Environment for Veterans in College.* Presentation at the National Conference of the Council for Opportunity in Education, virtual, (September 23, 2020).

**Vacchi, D.** (2019). *Working to Work Better with Veterans: Straight Talk for Employers.* Presentation at the Eastern Association of Colleges and Employers, Hartford, CT (June, 26 2019).

**Vacchi, D.** (2016). *Approaching student veterans from an informed perspective: Using quality research to inform best practices on your campus.* Presentation at the Southeast Conference Veterans Services Directors’ Conference, Starkville, MS (December,6 2016).

**Vacchi, D.** (2013). *Student veteran transitions.* Educational presentation at the Boots to Books symposium, Charlotte, NC (November 18, 2013).

**Vacchi, D.** (2013). *Supporting the success of student veterans: Tips for faculty and staff.* Educational presentation at the Boots to Books symposium, Charlotte, NC (November, 18 2013).

**Vacchi, D.** (2013). *Considering a new framework for understanding student veterans: Research and implications.* Presentation at the Connecticut Veterans Stakeholder’s Conference, Manchester Community College, Manchester, CT (October 4, 2013).

**Vacchi, D.** (2013). *Considering a new framework for understanding student veterans: Research and implications.* Presentation at the Vermont NASPA Veterans in Higher Education: Fostering Support and Success workshop, Castleton State College Castleton, VT (June 19, 2013).

**Conference Presentations:**

**Vacchi, D.** (2020). *Meeting Veteran Needs with Fractional Veterans Services.* Concurrent session at the NASPA Symposium on Military Connected Students, Renton, WA (February 3, 2020).

**Vacchi, D.,** & Wert, J. (2020). *Straight Talk for Veterans: Creating a Success Environment for Veterans in College.* Preconference session at the NASPA Symposium on Military Connected Students, Renton, WA (February 1, 2020).

**Vacchi, D.**, & Money, K. (2018). *Straight Talk for Veterans: Maximizing the Student Veteran Experience.* Concurrent session at the NASPA Symposium on Military Connected Students, New Orleans, LA (February 15, 2018).

**Vacchi, D.** (2017). *The Veteran Lounge: Understanding the Enigma*. Concurrent session at the NASPA Symposium on Military Connected Students, Washington, DC (February 9, 2017).

Money K., & **Vacchi, D.** (2017). *Effectively Supporting Civilian Career Transition for Military-Connected Students: Defining the Ways in Which Student Affairs Professionals Can Maximize Their Available Resources*. Mini Institute at the NASPA Symposium on Military Connected Students, Washington, DC (February 10, 2017).

**Vacchi D.** (2016, November). Discussant, research paper session – Understanding the Student Veteran Experience from Multiple Perspectives. Annual Conference of the Association for the Study of Higher Education, Columbus, OH.

**Vacchi, D.**, Runco, L., Wert, J., Perkins R, McRae K. (2016). *Supporting student veteran success: Partnering with student affairs professionals through NASPA’s Veterans Knowledge Community.* Scholarly session presented at the Student Veterans of America national Conference, Orlando, FL, January 7. 2016)

**Vacchi, D.**, McNeil, K., O’Keefe, A., Elbe, S., Brown, A. (2016). *Serving veterans and other military-connected students 101.* Preconference session at the NASPA Symposium on Military Connected Students, Orlando, FL (February 4, 2016).

**Vacchi, D.** (2016). *Student veteran success on campus: Preliminary findings from emerging research*. Paper session at the NASPA Symposium on Military Connected Students, Orlando, FL (February 4, 2016).

**Vacchi, D.**, Wiese, D. (2016). Veteran support on campus: The need for senior staff advocates. Presentation at the NASPA Annual Conference, Indianapolis, IN (March, 14, 2016).

**Vacchi, D.** (2014, November). Discussant, research paper session – *College experience of student veterans.* Annual Conference of the Association for the Study of Higher Education, Washington, DC.

## Vacchi, D., Perkins, R., Williams, L., Perry, K. (2014, March). I want to start veteran's services on my campus. Now what? Preconference session at the Annual Conference of the National Association of Student Affairs Professionals and Administrators (NASPA), Baltimore, MD.

## Vacchi, D. (2013, November). Supporting the success of student veterans during the first year on campus. Symposium Chair and presenter at the Annual Conference for the Association for the Study of Higher Education, St. Louis, MO.

**Vacchi, D.** (2013, November). Understanding progress toward degree completion for student veterans in the Post 9/11 Era: A modified life history narrative*.* Research paper presentation at the Annual Conference for the Association for the Study of Higher Education, St. Louis, MO.

**Vacchi, D.** (2013, April). Veteran friendliness: Giving student veterans a voice. Research Paper presentation at the Annual Conference of the New England Educational Research Organization (NEERO), Portsmouth, NH.

**Vacchi, D.** (2013, March). *Student veteran success: Supportive programming for student veterans.* Scholarly paper session at the Annual Conference of the National Association of Student Affairs Professionals and Administrators (NASPA), Orlando, FL.

**Vacchi, D.**, Diamond, A., Mikelson, J. (2013, March). *Developing the core components of veteran friendly campuses.* Preconference Session at the Annual Conference of the National Association of Student Affairs Professionals and Administrators (NASPA), Orlando, FL.

**Vacchi, D.** (2013, March). Discussant, research paper session – *Transitions, experiences, and campus integration.* Annual Conference of the National Association of Student Affairs Professionals and Administrators (NASPA), Orlando, FL.

**Vacchi, D.** (2013, February). *A new framework for understanding student veterans: Research and implications.* Presentation at the Louisville Veteran Symposium, Louisville, KY.

**Vacchi, D.** (2012, November). *What criteria should we use for veteran friendliness?* Round Table Discussion at the National Conference for the Association for the Study of Higher Education, Las Vegas, NV.

**Vacchi, D.** (2012, November). *Honoring military service: Designing programs and services to support student veteran success.* Presentation at the NASPA Region 1 Conference, Mystic, CT.

**Vacchi, D.** (2012, August). *Considering a unique framework for student veterans: Research and implications*. Presentation at the Completing the Mission: Retaining and Graduating Student Veterans conference, Orlando, FL.

**Vacchi, D.** (2011, November). *Who are student veterans and what do they need? Demystifying this special population and framing an approach to understanding the needs of student veterans.* Scholarly paper presentation at the National Conference for the Association for the Study of Higher Education, Charlotte, NC.

**Vacchi, D.** (2011, September). *Increasing student veteran success in the Post 9/11 era*. Presentation at the New England Conference for Student Success, Amherst, MA.

Rumann, C. and **Vacchi D.** (2011, March). *Supporting student veterans: Successes and challenges.* A roundtable discussion at the National Conference for NASPA, Student Affairs Administrators in Higher Education, Philadelphia, PA.

**Webinars:**

Vacchi, D. (2016, January 28). *Working with Veterans in the Classroom and on Campus.* <http://www.studentaffairs.com/webinars/working-with-veterans-in-the-classroom-and-on-campus.html>

Vacchi, D., Mikelson, J., Bauman, M., & Phillips, G. (2014). *Supporting graduate and professional student veterans*. NASPA AGAPSS Wednesday Wine and Cheese Online Discussion Series. <http://vimeo.com/86018571>

Vacchi, D. (2013, November 20). *Serving student veterans in higher education II*. Student Affairs.com. <http://www.studentaffairs.com/webinars/88.html>

Vacchi, D. (2013, July 18). *Serving student veterans in higher education II*. Student Affairs.com. <http://www.studentaffairs.com/webinars/88.html>

Vacchi, D. (2013, February 27). *Serving Student Veterans in Higher Education*. Student Affairs.com. <http://studentaffairs.com/webinars/62.html>

# **PUBLICATIONS**

# **Vacchi, D**. (2021). *Campus Veteran Friendliness: Feasible, Folly, or What?* HigherEd Military <https://www.higheredmilitary.com/news/articleDisplay.cfm?ID=2702>

# **Vacchi, D**. (2021). *Veterans are not Struggling in Higher Education.* HigherEd Military. <https://www.higheredmilitary.com/news/articleDisplay.cfm?ID=2651>

# Segovia, R. & **Vacchi, D.** (2020). S*aving officers time in the long run: factors that contribute to writing proficiency in law enforcement reports.* SageSubmissions. Preprint. <https://doi.org/10.31124/advance.11494902.v1>.

# **Vacchi, D**. (Ed) (2020). *Straight Talk for Veterans: A Guide to Success in College.* Charlotte, NC: Straight Talk Press.

# **Vacchi, D.** (Ed) (2020). Adjusting to the Classroom and Academic Rigor. In Vacchi D. (Ed), *Straight Talk for Veterans: A Guide to Success in College.* Charlotte, NC: Straight Talk Press.

# **Vacchi, D.**, Hammond, S., & Diamond, A. (2017). Conceptual models of student veterans’ college experiences. In K. Jones, L. McBain (Eds*), Researching Student Veterans on Campus* New Directions for Institutional Research. San Francisco, CA: Jossey Bass.

# **Vacchi, D.** (2016). Creating a Welcoming Environment for Veterans in Higher Education. *Diversity and Democracy*,*19, (1)*. Washington, DC: Association of American Colleges & Universities. Retrieved from: <https://www.aacu.org/diversitydemocracy/2016/winter/vacchi>

# **Vacchi, D.** & Berger, J. (2014). Student veterans in higher education. In M. Paulsen (Ed), *Higher education: Handbook of theory and research (Vol. 29*). New York, NY: Springer.

**Vacchi, D.** (2014). Student veteran success in higher education. In G. Dungy & M. Culp (Eds), Increasing Adult Learner Persistence and Completion Rates: A Guide for Student Affairs Leaders and Practitioners. Washington, DC: NASPA.

**Vacchi, D.** (2014). Supporting Our Student Veterans: A University’s Crucial Role. Media Planet Blog. Retrieved from: <http://www.educationandcareernews.com/career-development/supporting-our-student-veterans-a-universitys-crucial-role>.

**Vacchi, D.** (2013). [Review of the book *Called to serve: A handbook on student veterans and higher education* by F. Hamrick & C. Rumann]. The Review of Higher Education, 37 (1) pp. 135-137.

**Vacchi, D.** (October, 2013). *Student Veteran Diversity: Approaching Diversity Differently.* NASPA Veterans Knowledge Community Website. Oct, 30, 2013. Retrieved from: <https://www.naspa.org/constituent-groups/posts/student-veteran-diversity-approaching-diversity-differently>.

# **Vacchi, D.** & DiGiorgi, E. (2013). *Massachusetts student veterans’ advisory board: Annual report*. Boston: MA: Commonwealth Printing Office.

**Vacchi, D.** (2012). Considering Student Veterans on the Twenty-first Century College Campus*. About Campus,* 17(2).

**Vacchi, D.** (2012). [Review of the book *Veterans in Higher Education: When Johnny and Jane Come Marching to Campus* by D. DiRamio and K. Jarvis].T*he Review of Higher Education,* 36 (1) pp. 138-139.

**SERVICE: PROFESSIONAL**

**Veterans Symposium Planning Committee** Chair (University of Chicago)2021-present

**Qualitative Curriculum Revision** Co-Chair (Liberty University) 2021-pesent

**Research Committee** Co-Chair (SANS Technology Institute) 2017-2018

**Military Affairs Council** Co-Chair (UNC Charlotte) 2015-2017

**Faculty Senate** (University of Massachusetts Amherst) 2005-2008

Academic Matters Council 2006-2008 and 2012-2015

Course Sub-Committee 2006-2008 and 2012-2015

Military Affairs Sub-Committee 2005-2008 and 2012-2015

Service Departments Committee 2006-2008

**Veterans Task Force** (University of Massachusetts Amherst) 2013-2015

**Journal of Student Affairs Research and** **Practice** (JSARP) 2012-present

(Editorial Board Member)

**Veterans in Higher Education** (Journal Editor) 2016

**Dissertation Chair,** Liberty University, Lynchburg, VA Aug. 2019-Present

* Academically mentor doctoral students through the dissertation process
* Dissertations chaired:

James Bleeker *A phenomenological study of multiracial military dependents and identity development in overseas military dependent high schools* December 2020. Liberty University EdD, Secondary Education.

Charleton King *A grounded theory for how homeschooled high school students integrate origins science into a biblical worldview.* December 2020.Liberty University EdD, Higher Education Administration.

Rachel Hernandez *#Generation Z: A phenomenological exploration of elementary title 1 teachers’ experiences utilizing educational technology in the 21st century classroom.* December 2020. Liberty University EdD, Elementary Education.

Konova Cornelius *Black student motivation for enrollment in advanced placement courses*. May 2021. Liberty University EdD, Secondary Education.

Gregory Shields *Factors that positively influence academic motivation among economically disadvantaged students at an inner-city Georgia middle school.* May 2021. Liberty University EdD, Higher Education Administration.

Katelyn Wheeler *Hispanic first-generation college student perceptions of university support programs.* May 2021. Liberty University PhD, Higher Education Administration.

Tyler Nelson *The relationships between non-traditional students’ parental status, military service, program of study and their levels academic self-efficacy.* May 2021. Liberty University PhD, Higher Education Administration

David Estrada *Preparing America’s soldiers and military families for deployments: An applied dissertation study*. August 2021. Liberty University PhD, Educational Leadership.

Erika Rivera *A case study of the academic and social needs of Hispanic elementary dual language learners*. August 2021. Liberty University EdD, Curriculum and Instruction.

Laronica Gilmore *A phenomenological examination of teachers’ perceptions of factors that impact teacher attrition at a title I high school in North Georgia*. August 2021. Liberty University EdD, Curriculum and Instruction.

James Hairston *The lived mentorship experiences of underrepresented stem faculty members: A phenomenological study.* August 2021. Liberty University EdD, Higher Education Administration.

Jason Attig *A phenomenological study of secondary teachers' perceptions regarding mandatory grade inflation in North Carolina.* August 2021. Liberty University EdD, Secondary Education

Rhodora Alonzo *Kindergarten Teachers' Lived Experiences Embracing Challenges with Students Entering Kindergarten with a Lack of Readiness: A Phenomenological Study.* August 2021. Liberty University EdD Educational Leadership.

Mona Fazzina *Factors Supportive of Combat Student Veterans in Higher Education: A Collective Case Study.* August 2021. Liberty University PhD, Higher Education Administration.

T Lee Williams *Transformational Learning in A Washington State Veterans Therapeutic Court: A Holistic, Multiple-Case Design Study.* August 2021 Liberty University PhD, Education: Organizational Leadership.

Heather Cody *A Phenomenological Study of The Experiences of Women Student Veterans in Residential Doctoral Programs.* August 2021. Liberty University PHD, Education: Instructional Design and Technology.

Scott Meyers *Transcendental Phenomenological Study of Educator Perspectives on Employee Skill Gaps for Innovation Through an Experiential Learning Theory (ELT) Theoretical Framework* Expected December 2021. Liberty University EdD, Educational Leadership.

Mary Strickland *A Transcendental Phenomenological Study of Teacher Perceptions of The Connection Between Movement Strategies and Student Learning.* Expected May 2022*.* Liberty University EdD, Secondary Education.

Clara Awosika *A Phenomenological Study of Medical Documentation Training of Cardiovascular Fellows.* Expected May 2023. Liberty University PhD, Higher Education Administration.

Dennis Smith *Understanding Contemporary Postsecondary Parental Academic Involvement: A Hermeneutic Phenomenological Research Inquiry.* Expected August 2022. Liberty University PhD, Higher Education Administration.

Scott Meredith *Using Admissions Criteria to Predict Successful Completion of an Online MBA Program for Nontraditional Students.* Expected May 2022. Liberty University EdD, Educational Leadership.

Brian Cadle *The Experiences of High School Students Who Completed a Leadership Training Program: A Phenomenological Study*. Expected December 2022. Liberty University PhD, Higher Education Administration.

Dierdre Brown *Reading Instruction Driven by Curriculum Based Measurements for Students from Low Socioeconomic Status Backgrounds: A Case Study.* Expected May 2023. Liberty University EdD Educational Leadership.

Amy Cole *The Experiences of Black Women Student Veterans Matriculating Through College: A Phenomenological Study*. Expected August 2022. Liberty University EdD, Educational Leadership.

Michelle Strader *The Perceived Effects Positive Experiences with Teachers Have on Economically Disadvantaged Middle and High School Students’ Basic Psychological Needs.* Expected December. 2022. Liberty University EdD, Educational Leadership.

Amanda Verlander *A Phenomenological Study of Online Undergraduate Student Combat Veterans and The Environmental Factors Affecting Their Ability to Persist in Higher Education.* Expected August 2022. Liberty University PhD, Education Instructional Design and Technology.

Lasette Doherty *A Phenomenological Study Regarding the Role of Social Support in The Persistence of Military Spouse Students.* Expected August 2022. Liberty University, PhD Higher Education Administration.

Chris Roche *Veteran Success in Higher Education*. Expected August 2022. Liberty University, PhD Higher Education Leadership.

Brenda Hurlocker Feathers *Anxiety’s Impacts on Middle School Students with A Specific Learning Disability.* Expected December 2022. Liberty University EdD, Secondary Education.

Woody Stone *Military Command Authority: A Phenomenological Study of The Experiences of U.S. Army Company Grade Commanders Whose Orders Have Been Disobeyed*. Expected August 2022. Liberty University PhD, Educational Leadership.

Breck Perry *A Case Study on How School Leaders Foster Safety Culture in Secondary School.* Expected August 2022. Liberty University PhD, Educational Leadership.

Charlene Stirewalt *A Qualitative Inquiry into The Persistence and Resilience for Achieving Academic Goals by Student Service Member/Veteran Students Integrating into Higher Education.* Expected December 2022. Liberty University EdD, Higher Education Administration.

Jeff Ward *A Case Study Regarding Experiences of Freedom of Speech on College and University Campuses in the United States.* Expected December 2022. Liberty University EdD, Higher Education Administration.

Carrie Curtis *Higher Education During Crisis: A Phenomenological Study of Educator’s Perceptions on Their Response to Education During the Covid-19 Pandemic.* Expected December 2022. Liberty University EdD, Higher Education Administration.

Dana Jones *Enhancing Culturally Responsive Practices: A Phenomenological Study on How Elementary School Leaders Demonstrate Cultural Proficiency in Teacher Development*. Expected December 2022. Liberty University EdD, Educational Leadership.

Nick Phillips *A Phenomenological Study on Deployed United States Army Enlisted Infantrymen and Their Journey Towards Higher Education.* Expected December 2022.Liberty University PhD, Educational Leadership.

Aisha Alvarez *A Hermeneutic Phenomenological Analysis of Cross-Race Advising of First-Generation Latina Students Attending a Predominantly White Institution.* Expected May 2023. Liberty University PhD, Higher Education Administration: Educational Leadership.

Sonja Howell *Case Study: Understanding the Perceived Effectiveness of a Non-Traditional Court-Ordered Parental Program’s Instructional Design.* Expected May 2023. Liberty University PhD, Education: Instructional Design and Technology.

Scott Robinett *The Experiences of Conservative Teachers in Progressive Schools: A*

*Phenomenological Study.* Expected May 2023. Liberty University PhD, Education: Curriculum and Instruction.

Alyssa Baldwin *The Experiences of Women Student Veterans Using University Services*. Expected May 2023. Liberty University PhD, Higher Education Administration: Educational Leadership.

**Methodologist**

Lisa Whitmore Rath *A phenomenological study of assistant principal’s shared experiences of restructuring in Virginia schools.* August 2020. Liberty University PhD, Higher Education Administration.

Jennifer Harris*.* *A Case Study of The Perspectives of African American Children’s Parents Regarding Their Role in Addressing the Achievement Gap.* May 2021. Liberty University EdD, Elementary Education.

Holly Eimer *A collective case study of middle school teachers’ experiences using Chromebooks instead of textbooks in the classroom.* May 2021. Liberty University PhD, Higher Education Administration.

Cleveland Brown *A Transcendental Phenomenological Study of Perceived Self-Efficacy as It Relates to Persistence for First- Generation Black Male College Students in Texas.* August 2021.Liberty University EdD, Elementary Education.

Candace Ng *A perceived effect and impact of direct explicit instruction in the resource room: A student perspective.* Expected May 2022. Liberty University EdD, Secondary Education.

Darius Philpot *A grounded theory for how homeschooled high school students integrate origins science into a biblical worldview.* Expected December 2021.Liberty University EdD, Higher Education Administration.

Raphael Sanchez *College professors' experiences about students with identified disabilities and ADA compliance in face-to-face courses at a multi-campus state college in Florida: A case study.* Expected May 2022. Liberty University EdD, Elementary Education.

Sean Mulvaney *A Phenomenological Study of The Experiences of United States Service Members Attending College While on Active Duty.* Expected May 2022*.* Liberty University EdD, Elementary Education.

**Committee Member**

Beth White *A transcendental phenomenological study of veterans’ experiences using their earned education benefits.* Expected May 2022.Liberty University EdD, Higher Education Administration.

**Content Expert** (Grand Canyon University)

Tim Morrison. *The Utility of the 8 Keys to Veterans’ Success for Student Veterans’ Pursuit of Associate Degrees: A Qualitative Exploratory Case Study.* May 2021. Grand Canyon University PhD, Higher Education Administration.

Michelle Cyrus. *The Role of Resilience in Women Veterans Overcoming Barriers to Earning a Bachelor’s Degree: An Exploratory Case Study.* December 2021. Grand Canyon University PhD, Higher Education Administration.

Jennifer McKensey. *Veteran Support Centers’ Impact on Student Veterans’ Institutional Commitment and Academic and Social Integration: A Casual-Comparative Study*. Expected May 2022. Grand Canyon University PhD, Higher Education Administration.

Course Authorship/Instruction/Course Descriptions:

**Veteran Scholars:** University of North Carolina at Charlotte. Veteran Scholars is a tailored course for veterans and military service members joining the UNCC community as students. The purpose of the course is two-fold: first, the course is a first exposure to the small class size and quality instruction available to students who join the University as students; second, the course picks up where the TAP program ends and serves as a transition medium for veterans reintegrating into civilian society. Theoretical and practical application coursework will help veterans maximize their educational experience at UNCC. spring/fall 2016. Course Author.

**Veteran Scholars Seminar.** Commonwealth Honors College**,** University of Massachusetts Amherst. A tailored course for veterans and military service members joining the UMass community as students. The purpose of the course is two-fold: first, the course picks up where the TAP program ends and serves as a transition medium for veterans reintegrating into civilian society; second, the course is a first exposure to the small class size and quality instruction available to students who join the Commonwealth Honors College. Theoretical and practical application coursework helps veterans maximize their educational experience at UMass-Amherst. fall 2014 - spring 2015. Course Author.

**Leadership Concepts for the Twenty First Century.** Commonwealth Honors College**,** University of Massachusetts Amherst. This two-semester capstone experience course facilitates a deep exploration of thirteen leadership concepts in order to allow students to situate their own leadership style within an array of styles and theories in the first semester and facilitates a research paper focusing on a leader exemplar or theory during the second semester. Adaptable to a single semester project. Course Author.

**Iraq, A Complex Country in Complex Times.** ROTC Department, University of Massachusetts Amherst. This course provides a basic informed perspective for students to be able to engage in meaningful discussion regarding the war in Iraq. General topic areas include, Ancient Mesopotamia, Arabian Desert Culture, Islam, 20th Century Iraq 1918-1968, The Rise of Saddam Hussein, US Relations with both Iraq and Iran (1950-1990), Iraq Under UN Sanctions (1991-2003), and Operation Iraqi Freedom. Taught eight sections from fall 2006 – spring 2008; fall 2014. Course Author.

**Debating Iraq.** Commonwealth Honors College University of Massachusetts Amherst. This course is intended to take a baseline of knowledge concerning Iraq (History, Culture, Religion, and Politics) and provide a sound basis for discussion or debate on the topic. It is a seminar series course developed from Iraq a Complex Country in Complex Times. Taught 10 sections: spring 2010 – fall 2014. Course Author.

**Iraq and Pakistan Young Leaders Seminar Series**. Donahue Institute, University of Massachusetts Amherst. Introduction to advanced leadership concepts including, Transactional Leadership, Transformational Leadership, Authentic Leadership, Feminist Leadership, Inclusive Leadership, and Ethical Leadership for 24 Iraqi & 24 Pakistani students representing a broad cross-section of their national cultures. Taught for the 2011 - 2014 summer programs. Course Author.

**Leadership in a Global Community.** Commonwealth Honors College University of Massachusetts Amherst. This course is intended to introduce thirteen leadership concepts to upper division honors college students in order to allow students to reflect on their own leadership style and begin to understand the complex nature of leadership required in the workplace. Adapted from and using Northouse’s text Leadership Theory and Practice (Sage, 2012). Taught 7 sections fall 2011 to fall 2014. Course Author.

**Front Page.** Commonwealth Honors College, University of Massachusetts Amherst.   
An opportunity to discuss current state, national, and global issues and events with talented faculty, distinguished community members, politicians, and influential alums. Class time will be devoted to vibrant and challenging discussions based on critical reading and analysis of newspaper articles on current issues. Taught in the spring semester 2008, fall semester 2011, and fall semester 2013.

**Military Leadership & Management - I**. ROTC University of Massachusetts Amherst.Military staff organization, functions, and procedures; problem-solving techniques and administration; refinement of successful leadership skills to lead people and manage resources. Taught in the fall semester 2005 to 2007.

**Military Leadership & Management - II.** ROTC University of Massachusetts Amherst. Military Law and ethics, constitutional basis of powers, basic principles of criminal law and ethics; rules of evidence; military judicial structuring within the Army and issues dealing with problems faced by the newly commissioned officer. Taught in the spring semester 2006 to 2008.

**SERVICE: COMMUNITY**

****Assistant Track and Field Coach** March 2016-present**

* Charlotte Country Day School

****American Legion Post 208**,** Waxhaw, NC July 2019-present

* Post Commander
* Member 2009-present

**Veterans of Foreign Wars**, Indian Trail, NC May 2004-present

**Knights of Columbus**, Charlotte, NC May 2009–present

**EDGE Religious Education Instructor**, St. Matthew Church, Charlotte, NC 2019- 2021

* Pre-Confirmation education