



THE UNITED STATES NAVAL WAR COLLEGE

GRADUATION  
CEREMONY



NEWPORT, RHODE ISLAND

November 14, 2018



## HISTORY OF THE U.S. NAVAL WAR COLLEGE

Founded in Newport, Rhode Island on October 6, 1884, the U.S. Naval War College is the oldest war college in the world. Commodore Stephen B. Luce was the first president and organized the War College as a place to study the highest aspects of the military profession, defining it as “a place of original research on all questions relating to war and to statesmanship connected with war, or the prevention of war.” These foundations were built upon by Captain Alfred Thayer Mahan, second president of the College, who had originally been selected by Luce to initiate the course in Naval History. Of all the men who were to influence the institution in its early years, none was to have a more profound impact. Mahan’s views deeply affected such leaders as Henry Cabot Lodge and Theodore Roosevelt and through them and others helped shape the United States’ destiny at the turn of the century. Mahan’s Naval War College lectures, published as *The Influence of Sea Power Upon History, 1660–1783* (1890), gained him worldwide acclaim and first established the U.S. Naval War College as an internationally respected institution. Other early faculty members made pioneering contributions to hallmark areas of enduring interest for the College. Among them were Charles Stockton, who drafted the first international law code for naval warfare in 1898, and William McCarty Little, who developed the art of naval war gaming between 1886 and 1914.

Functioning continuously since 1884, except for brief periods during the Spanish-American War and World War I, the War College numbers among its graduates such distinguished naval officers as Admirals Sims, Spruance, King, Nimitz, and Halsey, in addition to many others who today are holding prominent positions.

The work begun more than one hundred years ago by Luce and Mahan continues today. As graduates well know, the curriculum is both demanding and rewarding. For the military professional, the unique education provided by the Naval War College is unrivaled. In recognition of the academic rigor and educational excellence of its program, the U.S. Naval War College has been accredited since 1991 by the New England Association of Schools and Colleges to award a Master of Arts degree in National Security and Strategic Studies. In 2015 this accreditation was expanded to award two degrees. Graduating students in the senior level course now receive a Master of Arts in National Security and Strategic Studies while graduating students in the intermediate course receive a Master of Arts in Defense and Strategic Studies.

## THE ACADEMIC PROCESSION AND REGALIA

For centuries, institutions of higher learning have dignified their ceremonies with an academic procession, a custom descending from the clerical procession. The procession is led by a marshal, followed by the student body and the academicians or faculty, attired in the robes prescribed for their respective degrees. Distinguished visitors and delegates follow the faculty, and last in the procession comes the president of the institution.

Each member of an academic procession ordinarily wears a cap, gown, and hood. In the procession today military faculty will not wear academic gowns. The earliest illustration depicts gowns worn at Oxford University that somewhat resemble cassocks worn by English teachers who found good use for the hood, or cowl, as protection against the weather. A uniform American system of academic heraldry displays the level of degree, the field of study in which it was earned, and the institution by which it was granted.

It is the hood which provides academic regalia its color and offers the most information about its wearer. The silk lining of the hood bears the color, or colors, of the degree-granting college or university; its velvet facing reveals the color assigned to each area of study. The Bachelor's gown is relatively simple, falling in straight lines from an elaborate yoke and having pointed sleeves. The Master's gown is slightly more elaborate and fastens about the wrist. The Doctor's gown is marked by velvet panels down the front and around the neck, as well as by three bars of the same material on the well-shaped sleeves. It is cut more fully and may be ornamented. The hood worn is three feet in length for Bachelors, three and one-half feet for Masters, and four feet for Doctors, with velvet trimming of two, three, and five inches in width respectively.

The edging, or facing, velvet of academic hoods indicates the area of study. The principal scholarly fields seen in the procession today include:

<i>Philosophy</i>	<i>Dark Blue</i>
<i>Arts, Letters, Humanities</i>	<i>White</i>
<i>Business Administration</i>	<i>Light Brown</i>
<i>Economics</i>	<i>Copper</i>
<i>Engineering</i>	<i>Orange</i>
<i>Law</i>	<i>Purple</i>
<i>International Affairs/Public Administration</i>	<i>Peacock Blue</i>

The American mortarboard, derived from the soft Oxford cap, is black. Its tassel, for holders of the bachelor's and master's degree, is usually black, while gold tassels are worn by holders of doctoral degrees and heads of institutions. The tassel is worn on the right side of the cap by undergraduates, on the left by holders of bachelor's and higher degrees.

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# **PROGRAM**

## **Master of Ceremonies**

Captain Patrick Keyes, U.S. Navy  
Dean of Students

## **Procession of Students and Faculty**

### **Arrival of Official Party\***

#### **National Anthem\***

#### **Invocation\***

Chaplain David M. Todd  
Commander, U.S. Navy

#### **Graduation Address**

Dr. Marc A. Genest  
Strategy and Policy Department

### **Presentation of Diplomas**

#### **Charge to Graduates**

Rear Admiral Jeffrey A. Harley, U.S. Navy  
President, U.S. Naval War College

#### **Benediction\***

Chaplain David M. Todd  
Commander, U.S. Navy

\*Guests please stand

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**Rear Admiral Jeffrey A. Harley, U.S. Navy  
President, U.S. Naval War College**

Rear Admiral Jeff Harley is the 56th President of the U.S. Naval War College. The College is responsible to educate and develop future leaders through the development of strategic perspective, critical thinking, and enhancing the capability to advise senior leaders and policy-makers.

Harley is a career surface warfare officer whose sea duty assignments included command of USS MILIUS (DDG 69), Destroyer Squadron (DESRON) 9, and Amphibious Force 7th Fleet/ Expeditionary Strike Group 7/ Task Force 76. While commanding MILIUS, the ship participated in combat operations supporting Operation IRAQI FREEDOM and his crew won the Battle Efficiency Award and the Marjorie Sterrett Battleship Fund Award for overall combat readiness.

Harley attended the University of Minnesota, graduating with a Bachelor of Arts in Political Science, and has received Master of Arts degrees from both the U.S. Naval War College and The Fletcher School of Law and Diplomacy, Tufts University. Additionally, he served as a military fellow at the Council on Foreign Relations in New York.



**Dr. Marc A. Genest**  
**Forrest Sherman Professor of Public**  
**Diplomacy, Strategy and Policy Department,**  
**and Area Study Coordinator for the**  
**Insurgency and Terrorism Electives Program**

Dr. Marc A. Genest is the Forrest Sherman Professor of Public Diplomacy in the Strategy and Policy Department and is the Area Study Coordinator for the Insurgency and Terrorism electives program. From 2008 to 2016, he served as the Founding Co-director of the Center on Irregular Warfare and Armed Groups (CIWAG) at the Naval War College. In

2011, Professor Genest was a civilian advisor at Division Headquarters for Regional Command–South in Kandahar, Afghanistan, where he assessed the division’s counterinsurgency strategy. In 2009, Genest received the Commander’s Award for Civilian Service from the Department of the Army for outstanding service as a Special Advisor to the Commander of Task Force Mountain Warrior while stationed in Regional Command–East in Afghanistan. Dr. Genest earned his Ph.D. from Georgetown University in International Politics. Professor Genest’s books include *Negotiating in the Public Eye: The Impact of the Press on the Intermediate-Range Nuclear Force Negotiations*, *Conflict and Cooperation: Evolving Theories of International Relations*, and *Stand! Contending Issues in World Politics*. His coedited book, *Quills to Tweets: The Evolution of American Wartime Communication Strategies*, is forthcoming with Georgetown University Press. Genest has also written articles dealing with international relations theory, strategic communication, American foreign policy, and public opinion.



**Dr. Lewis M. Duncan**  
**Provost, U.S. Naval War College**

Lewis M. Duncan currently serves as Provost of the U.S. Naval War College, the preeminent advanced military education school in the world. As Provost, Dr. Duncan serves as the College's chief operating officer, overseeing the continuum of professional military education programs, residential and online, as well as operational administration of the institution.

Dr. Duncan is internationally recognized as an accomplished research scientist in experimental space physics and radiophysics, and as a leading scholar in study of the societal and ethical implications of emerging technologies.

Additionally, he serves on the Board of Directors of the Center for the Advancement of Science in Space, responsible for management of the U.S. National Laboratory of the International Space Station. He also is an Associated Fellow of the United Nations Institute for Training and Research, supporting the United Nations Operational Satellite Applications Technology (UNOSAT) program.

Previously, Dr. Duncan served for ten years as President of Rollins College. He also served as Dean of the Thayer School of Engineering and Professor of Engineering Sciences at Dartmouth College.

Dr. Duncan received his B.A. (1973) in physics and mathematics, M.A. (1976) and Ph.D. (1977) in space physics, all from Rice University. Among his past honors, he received the Alan Berman Award from U.S. Naval Research Laboratory and is a member of Phi Beta Kappa, Sigma Xi, Tau Beta Pi, and Phi Kappa Phi.



**Dr. Phil Haun**  
**Dean of Academics**  
**U.S. Naval War College**

Phil Haun joined the faculty of the U.S. Naval War College in January 2016 as Professor and Dean of Academics. His areas of scholarly and professional expertise are coercion, deterrence, air power theory, strategy, international relations, and security studies.

Phil served for 29 years as an active duty U.S. Air Force officer and A-10 pilot with combat tours in Iraq, Bosnia, Kosovo, and Afghanistan.

He commanded an operational A-10 squadron, served as the Senior Air Force Advisor at the U.S. Naval War College, and prior to retirement commanded the Air Force ROTC Detachment at Yale University. His military education includes a National Security Fellowship at the JFK School of Government and he is a graduate of the School of Advanced Air and Space Studies, USAF Command and Staff College, and USAF Weapons School.

He holds a PhD in political science from MIT, an MA in economics from Vanderbilt, and an AB in engineering studies from Harvard. He taught economics at the Air Force Academy, strategy and policy at the U.S. Naval War College, and military history and national security studies at Yale University. He is a research affiliate with MIT's Security Studies Program. His latest book with Stanford University Press is *Coercion, Survival & War: Why Weak States Resist the United States* and his latest article with *International Security* is "Breakers of Armies: Air Power in the Easter Offensive and the Myths of Linebacker I and II in the Vietnam War."



## COLLEGE OF NAVAL WARFARE

Lieutenant Colonel William A. Adler, U.S. Army  
Lieutenant Colonel Stephen T. Guertin, U.S. Army National Guard  
Commander Shawn Patrick Kiernan, U.S. Navy  
Commander Dylan G. Porter, U.S. Navy

## COLLEGE OF NAVAL COMMAND AND STAFF

Lieutenant Commander Timothy R. Anderson, U.S. Navy  
Lieutenant Commander Gerald E. Armstrong, U.S. Navy  
Lieutenant Commander Robert Hamer Berkstresser, U.S. Navy  
Lieutenant Commander Bradley Allen Blanchette, U.S. Navy  
Lieutenant Commander Clarence Richard Boswell III, U.S. Navy  
Major Gary L. Brooks II, U.S. Army  
Lieutenant Commander Randall Mark Brown, U.S. Navy  
Lieutenant Commander Thomas J. Browning, U.S. Navy  
Major Andrew C. Cairns, U.S. Army  
Lieutenant Commander Charles Edward Chambers, U.S. Navy  
Lieutenant Commander Timothy Charlebois, U.S. Navy  
Lieutenant Commander Sean T. Glarner, U.S. Navy  
Lieutenant Commander Nicholas G. Kalkas, U.S. Navy  
Lieutenant Commander Sean P. Kearney, U.S. Navy  
Lieutenant Commander Patrick M. Leslie, U.S. Navy  
Lieutenant Joseph C. Lewis, U.S. Navy  
Lieutenant Commander Melissa A. Maclin, U.S. Navy  
Lieutenant Chunchun N. Meares, U.S. Navy  
Lieutenant Commander Ian Braden Meneeley, U.S. Navy  
Commander Matthew L. Minzes, U.S. Navy  
Major Peter C. Mueller, U.S. Army  
Lieutenant Commander Jonathan P. Phillips, U.S. Navy  
Major Robinson H. Quiroz, U.S. Army National Guard  
Lieutenant Commander Kevin Francis Riley, U.S. Navy  
Lieutenant Commander Peter Charles Schunk, U.S. Navy  
Lieutenant Commander Steven A. Shepski, U.S. Navy  
Lieutenant Commander Kevin Kenneth Shikuma, U.S. Navy  
Lieutenant Commander Kurt M. Shulkitas, U.S. Navy  
Major Steven M. Spiker, U.S. Army  
Lieutenant Commander Hannah Castillo Starnes, NC, U.S. Navy  
Lieutenant Commander Daniel J. Virgets, U.S. Navy  
Lieutenant Commander Scott Cameron Wagner, U.S. Navy  
Lieutenant Commander Charles Waltman, U.S. Navy

Lieutenant Commander Travis E. Wandell, U.S. Navy  
Lieutenant Commander Paul M. Ward, U.S. Navy  
Major Apollo Wali Williams, U.S. Army  
Major William Yang, U.S. Army

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Congratulations, Graduates!



U.S. NAVAL WAR COLLEGE

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*Office of Alumni Programs*

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[alumni@usnwc.edu](mailto:alumni@usnwc.edu) | 401-841-6535

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For a list of distinguished graduates, please visit the  
U.S. Naval War College website at [www.usnwc.edu/Graduation-November-2018](http://www.usnwc.edu/Graduation-November-2018)





The motto of the Naval War College is

*“Victory through Sea Power.”*

The trident rising from the water symbolizes mastery of naval activities—its three tines are evocative of naval warfare on sea, air, and land. The pilot wheel atop the shield alludes to the mission of the college—education in naval warfare. The wheel’s eight spokes symbolize honor, duty, leadership, command, strategy, tactics, logistics, and weapons. The laurel wreath represents achievement of the mission.